

PECULIARITIES OF TEACHING SPEAKING SKILLS AT DIFFERENT LEVELS OF STUDYING ENGLISH LANGUAGE IN HIGHER EDUCATION INSTITUTIONS

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The article considers effective forms and methods of teaching higher education students to speak English at different language levels. The effectiveness of students' education depends on their motivation to learn speaking English fluently and their teacher, so it is important to choose the most optimal methods and forms of teaching to speak English. The goal of an English teacher is to develop students' communicative skills and abilities. The development of communicative competence is the basis for learning foreign languages. Students must understand and independently create statements in English language depending on a specific situation in the process of communication. A number of problems in teaching foreign language speaking skills are identified and analyzed and ways to solve them are proposed; the value of an effective task for the development of speaking is determined, exercises are selected for the development of speaking skills among students and the formation of communicative competence in them. Examples of effective English speaking tasks aimed at the development and improvement of speaking skills at different language levels are given: Word Association Game; 20 Questions Game; Conversation Snakes And Ladders; Two Truths and a Lie; Would you rather...; Desert Island Game; What If – Thinking Questions; Never Have I Ever; Debate Topics; Accessories Vocabulary Game; Action Verb Guessing Games; Guess The Country From The Food; Restaurant Vocabulary Game; Fun Comparative Adjectives Activity; Fun Past Tense Irregular Verbs Activity; How's The Weather Game and other. It is generalized that the success of communication in English depends on effective speaking tasks, forms of dialogue and monologue speech, and the use of the opportunity to involve each student in the speaking process in foreign language classes.

ОСОБЛИВОСТІ НАВЧАННЯ НАВИЧОК ГОВОРІННЯ НА РІЗНИХ РІВНЯХ ВИВЧЕННЯ АНГЛІЙСЬКОЇ МОВИ У ВНЗ

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Ключові слова: відкрита дискусія, гра на критичне мислення, гра-розмова, діалогічне та монологічне мовлення, комунікативна компетентність.

У статті розглянуто ефективні форми та методи навчання студентів вищої освіти говорінню англійською мовою на різних етапах вивчення англійської мови під час навчання у вищих навчальних закладах. Ефективність навчання студентів залежить від їх мотивації навчитися вільно говорити англійською мовою та їхнього вчителя, тому важливо вибрати найбільш оптимальні методи та форми навчання говорінню на англійській мові. Метою вчителя англійської мови є розвиток комунікативних умінь і навичок студентів. Розвиток комунікативної компетенції є основою вивчення іноземних мов. Студенти повинні розуміти та самостійно створювати висловлювання англійською мовою в незалежності від конкретної ситуації в процесі спілкування. Виявлено й проаналізовано низку проблем навчання іноземного мовлення та запропоновано шляхи їх вирішення; визначено значення ефективного завдання для розвитку мовлення, підібрано вправи для розвитку мовленнєвих умінь студентів та формування в них комунікативної компетентності. Наведено приклади ефективних завдань з англійського мовлення, спрямованих на розвиток і вдосконалення мовленнєвих навичок на різних мовних рівнях: Гра в асоціації слів; Гра «20 запитань»; Розмова «Змії та драбини»; «Дві правди та брехня»; «Ви б хотіли...»; «Безлюдний острів»; «Що робити, якщо... – питання для мислення»; «Я б ніколи це не зробив»; «Теми для дебатів»; Гра «Приналежності до словника»; Ігри на відгадування дієслів; «Вгадай країну за їжею»; Гра в словниковий запас у ресторані; Веселі вправи з порівняльними прикметами; Веселі вправи з неправильними дієсловами минулого часу; Гра «Як погода» та інші. Успішність спілкування англійською мовою залежить від ефективних мовленнєвих завдань, формування діалогічного та монологічного мовлення, використання можливості залучення кожного студента до процесу мовлення на заняттях з іноземної мови.

Formulation of the problem. Effective communication skills in a foreign language play a key role in preparing students for success in a variety of personal and professional contexts. As the world

becomes increasingly interconnected, the ability to communicate has become a critically important skill. The importance of teaching speaking skills in the English classroom cannot be overstated.

Speaking skills are integral components of a broader spectrum of communication skills, which includes speech rate, pronunciation, intonation. Developing effective English speaking skills not only contributes to academic success, but also provides students with the tools they need to overcome. Therefore, English teachers should have a responsibility to develop these skills among their students, recognizing the transformative impact they can have on academic achievement and overall communicative competence.

Analysis of recent research and publications.

A literature review on teaching speaking skills in English language classrooms reveals a wide range of researches that highlight the importance of effective oral communication in academic, professional, and social settings. Abbasi, M. H., Siddiqi, A. [1] study the role of effective communication in English for enhancing leadership and entrepreneurial skills among university students. Bharathi, A. V. [2] states that English communication skills are the core of future employability skills. Rao, P. S. [5] analyzes the importance of speaking skills in English classrooms. Teaching oral English communication in different levels of language learning researched Chaney, A. L. and Burk, T. L. [3]. How to design tasks for the English communicative classroom was investigated by Nunan, D. [4], Richards, Jack C. [6] and Thornbury, S. [8].

Purpose of the article. The purpose of the study is to analyze peculiarities of teaching speaking skills at different levels of studying English language in higher education institutions and to propose effective English speaking tasks aimed at the development and improvement of speaking skills.

Research results. Most language learners say that getting a speaking skill is the most important for them in learning English, which is no surprise, considering how essential it is for traveling and working in English.

Despite the fact that speaking is so highly valued by students, many teachers are unsure of how to approach speaking lessons.

Lets analyze some key components of speaking-focused lessons:

Personalized and relevant. Teacher should always choose the content of English speaking lessons relevant to students' age, interests, and learning goals. When students see that they are practicing something they can apply to their own lives, they will be much more motivated and willing to participate.

Well-structured. In English speaking lessons, structure refers to things that support students before or during the lesson. Teacher can add structure to speaking lesson by introducing new vocabulary, modeling a response to a question, or starting with a simple task and gradually increase the difficulty. A well-structured lesson will look different for each

student because the ideal amount of structure depends on many factors, including students' level of language, confidence, and other.

Full of speaking. Good English speaking lessons involve plenty of time for the students to speak. The ideal amount will depend on students' level and confidence. There are many simple techniques for increasing the students' time to speak. One of the simplest, yet most effective, is to ask open-ended questions. For example, "Tell me about your hobby" will involve much more student's speaking time than "Do you like sport?"

Feedback. Feedback is a wonderful opportunity to correct and explain mistakes, discuss how students can improve their speaking, and keep them motivated by praising what they did well. Teacher should always leave enough time for meaningful feedback.

Repetition. Repetition is essential to language acquisition and is an important part of speaking exercises. When the student has answered a question and teacher has given feedback on the answer and introduced useful language. Then it is the time to repeat the exercise and provide an opportunity to use new language.

Now that we have looked at what makes a good speaking lesson, we can look at how to plan a complete speaking-focused lesson. There are many ways to structure a good speaking lesson, but we will look at a simple and effective plan that can be easily adjusted and adapted to students of any level, age, and learning goals:

1. **Introduction.** Starting speaking lessons with an introduction is a great way to introduce the topic and get the students interested. For example, if you are going to teach a lesson about travelling, teacher can start by asking the student a few simple questions, such as: Do you like visiting new places? How often do you travel?

2. **Content Preparation.** Teacher can help the students prepare for the main speaking task by getting them to focus on the topic and activate their background knowledge. It's possible to do this in different ways, but pictures work well. So, continuing with lesson plan on travelling, teacher can show the student the picture with some famous tourist place and ask them a few questions about it. If the task is appropriate to the level, the student should be able to use some topic words and phrases, which will prepare them well for the main speaking task.

3. **Language Preparation (Optional).** Next, English teacher can teach students some grammar, vocabulary, or functional language elements that they can use in the speaking task. It isn't necessary to include this step in every speaking lesson, but it's a great way to introduce them to a new language and help shy and low-level students feel prepared and confident. Then, teacher should clarify the meaning of each sentence

to make sure students understand it, and spend some time reviewing their form and pronunciation.

4. Model correct pronunciation and encourage repetition. One of the biggest challenges students face when speaking English is pronunciation. When teaching students speaking skills, it is important to model correct pronunciation regularly and give students plenty of opportunities to say words and sounds aloud.

If students have difficulty pronouncing words or feel like they are pronouncing words incorrectly, they may lose motivation and be less likely to speak in class.

5. Use Pair Work and Small Groups. One of the best ways to get students talking is to divide them into pairs or small groups when they are playing speaking games or doing tasks. This gives them the opportunity to practice speaking English without the pressure of having to speak in front of the whole class. Conducting language lessons in this way allows students to receive immediate feedback from their partners, which can help them develop their language skills more quickly.

6. Create opportunities for informal conversations. Teacher can start a conversation with students about their weekend plans or ask them about their favorite sports team. Not only will this help them feel more comfortable, but it will also give teacher the opportunity to get to know students better as individuals. Teacher can then tailor the lessons to students' interests, which is a great way to keep students engaged and motivated.

7. Speaking Task. The type the main speaking task depends on the topic of the English lesson, but it should always be one that allows the students enough time to talk. Some effective speaking tasks include role-plays, debates, presentations and interviews. Using a variety of games and activities is a great way to get students to practice their speaking skills. Students learn better when they enjoy the lesson and have fun. There are many speaking games that can be used on the English lessons at pre-intermediate and intermediate levels:

Speaking Cards. This is a great game to practice speaking and listening skills. English teacher should create a set of cards with different topics to talk about. Then ask each student to choose one of the cards at random. After that, students should start a conversation about that topic with the person next to them. After a few minutes, ask all students to stand up, walk around the room, and exchange their cards to talk to someone else. Students should then sit down in a different seat with a different partner and start a new conversation about the topic on their card.

Word Association Game. This is a great game to practice vocabulary and English speaking skills. To play, each student must say a word in English.

Then the next person must say an English word that is related to the first word. This continues until someone can remember the word. This is a great way to help students expand their vocabulary and practice speaking in English.

20 Questions Game. In this game, one student thinks of something, and then the other players ask questions to find out what the other person is thinking. Each time, the student can only answer "yes" or "no." This activity is a fun way to get students talking in English while developing their vocabulary.

Conversation Snakes and Ladders. This fantastic conversation game can be used by students of all levels for a quick and easy conversation game. To play, simply roll the dice and use the conversation cards to start a conversation.

Two Truths and a Lie. This game lets students get to know the people they're speaking to and learn about their life experiences. To play, one person tells two truthful facts about themselves and one lie. Everyone else then guesses, which is a made-up statement.

Would you rather...? A classic word game that teacher can make as difficult as he wants. Present two scenarios and see which one students would choose if given a choice. They can both be positive, negative, or just plain unbelievable.

Desert Island Game. For this speaking game, the students describe what they would take with them on a deserted island.

What If – Thinking Questions. For students of all ages, what if questions are helpful to think critically. Through open discussion, students use their imagination and learn that the world is complex.

Never Have I Ever. A great conversation game to make students laugh. Talk about everything from once-in-a-lifetime memories to gross encounters.

Debate Topics. Divide students into two teams and give time for each team to develop one side of the argument, and then let them discuss. Students get a chance to work with others, listen to different points of view, and express themselves within a team.

Now let's consider how to teach English speaking skills to complete beginners. Knowing where to start with beginners can be difficult, especially if teacher doesn't have a common language to help with instructions and explanations. Choosing the right content for students is one of the first and most important steps teacher can take.

Many teachers start teaching speaking skills from vocabulary sets that include things like numbers, animals, or food because they seem simple and easy to get started with. However, this language is often irrelevant to the students and doesn't give beginners the content they need to construct sentences and use the language.

The key to choosing content for beginners speaking tasks is to understand their language goals and

introduce functional language that they can use from the first lesson. For example, a student who wants to learn English for work will benefit much more from learning basic greetings and introductions.

Teacher should always ask his beginner students why they want to learn the language, and present functional content that they can use immediately, whether it's introducing themselves, ordering at a restaurant, or going shopping.

It is important to use simple language when preparing speaking tasks for beginners. Make sure sentences are grammatically correct, but keep them as short as possible and speak slowly. Also, teacher should avoid using idioms, phrasal verbs.

Here is the list of speaking activities for beginner students [10]:

Accessories Vocabulary Game. This activity is a fun guessing game to teach accessories vocabulary in English. There are 10 rounds and in each round students will see a picture of an accessory hidden behind some colored shapes. Students must guess what accessory it is before the picture is fully revealed.

Action Verb Guessing Games. The first game is a word game where students must unscramble words to guess the action verb. The second game is a "Hidden Picture" style game in which students must guess the action word before the image is fully revealed.

House Vocabulary Game. In this game, students will see 10 pictures of house objects hidden behind some colored shapes. As the shapes disappear, students should try and guess the word.

Guess The Country From The Food. In this fun game, students must first guess the name of the food and then guess what country it comes from. This game can be used as a warm-up activity or a review activity when teaching countries and nationalities or lessons about food.

Fun Comparative Adjectives Activity. Students will see an adjective and its comparative form. Then, students will see a picture and must guess what it is.

Next, students should use the word to make a comparative sentence in English. This is great for introducing or reviewing comparative adjectives.

Fun Past Tense Irregular Verbs Activity. This activity is a fun game to review irregular past tense verbs and sentences. Students will see two example sentences with irregular past tense verbs. They must choose one and write it down. If they guess correctly, they get a point.

Restaurant Vocabulary Game. This restaurant vocabulary game is great for English lessons teaching speaking with restaurant vocabulary in English. This activity is a vocabulary game in which students must guess the restaurant word before the image is revealed.

How's The Weather Game. There are ten rounds, and in each round, students must guess the weather. They will see two options and must choose one. This activity is ideal for beginner English language learners to review weather vocabulary and how to ask and answer 'How's the weather?' in English.

Conclusions and prospects of further studies.

This article has discussed in detail the importance of English communication skills in the modern world, the role of teachers in the process of teaching and learning speaking skills, the diversity of speaking tasks at different levels of studying English. Thus, it has been established that speaking is an art that improves the behavior of a student in the modern society. As communication skills are playing a key role in the modern society, the responsibility is more on the English teachers to train the students in those skills. Therefore, English teachers have to give importance to speaking skills in classrooms and encourage the students to communicate in English not only in the classrooms but also in social life and not to be afraid of that. In the modern classroom, English teachers should apply various methods and techniques based on real-life situations to teach speaking skills.

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